### Sandbox Webinar Series

#### Teaching Food Systems

Community of Practice

## TEACHING SUSTAINABLE FOOD SYSTEMS IN OUR TIMES

**Pedagogy and Pandemic**: How the Contemplative Technopedagogy Framework can Enrich Teaching and Learning During Covid-19



**Speaker:** Justin Shanks, PhD, Adjunct Professor of Information and Society, Montana State University

# Webinar Time: November 19th 2020 at 7am HST / 10am PST / 11am MST / 1pm EST

Given the widespread changes related to the ongoing COVID-19 global public health pandemic, teaching and learning are increasingly utilizing digital technology. Considering the scope, scale, and speed of these various changes, it is critically important to emphasize contemplation when making decisions involving technology and education. This webinar will introduce the Contemplative Technopedagogy Framework and explore how the framework can help food systems educators make pedagogical decisions about digital technology with intent to effectively and holistically enrich teaching and learning. While clearly applicable to current educational environments, this framework and associated topics are also entirely relevant to teaching and learning in post-pandemic contexts.

#### Join us on Zoom

#### Zoom Meeting ID: 857 4937 0091

#### Passcode: 9xcKqc

### Sandbox Webinar Series

# TEACHING Sustainable Food systems in our times

This sandbox webinar series for *all* Sustainable Food Systems educators provides professional development opportunities to gain, enhance, and share knowledge and skills regarding two pedagogical issues of this time:

(1) Justice, Equity, Diversity, and Inclusion (JEDI) and,

(2) Online teaching

Field experts will lead each webinar with the sharing of equity-minded pedagogical innovations. Sandbox sessions will facilitate space for reflection, brainstorming, ideation, and sharing of practices.

Teaching Food Systems

**Community of Practice** 

Join our Teaching Food Systems Community of Practice List Serve for Registration Info and More: teachfoodsystems@gmail.com

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